

Review Checklist: Developing A Wise Feedback Framing Statement

1. Do statements include all of the key ingredients?	Yes	No
<i>Wise feedback framing statements that are missing one or more of the key ingredients are likely to be ineffective, and could backfire. Review the key ingredients below to ensure that your statements check all the boxes for success.</i>		
a. Communicate that the instructor and/or the university has appropriately challenging standards for student work		
b. Provide assurance that the instructor believes that students are capable of reaching that standard		
c. Give specific, actionable suggestions for how the student can improve their work		
2. Do your statements feel authentic to you?	Yes	No
<i>To be effective, wise feedback framing statements must be perceived by students as being genuine. Review the checklist below to make sure that your statements are likely to be perceived as authentic by students.</i>		
a. Develop multiple statements so that phrasing is not repeated across key assignments		
b. Create phrases that feel natural to who you are as an instructor		
3. Are your statements in alignment with the other aspects of your course?	Yes	No
<i>A wise feedback statement, in a course that is otherwise designed so that many students do not have opportunities to learn and grow their skills, is likely to be ineffective or may backfire. Wise feedback framing statements may also be ineffective if students are hearing conflicting messages coming from different members of the learning team.</i>		
a. Course format and design also provide students with opportunities for learning and growth		
b. All members of the learning team (e.g., TAs) understand the core principles of wise feedback		
c. All members of the learning team (e.g., TAs) are equipped with their own wise feedback framing statements		
4. Do you have a plan for using your wise feedback framing statements in your course?	Yes	No
a. I have a plan for how and when I will use this strategy in my course.		
b. I have a plan to check-in with myself, reflect, and adjust my approach based on my experiences with this practice throughout the term.		
c. Are there campus resources available that I can refer to if students are in need of more academic support than I am able to provide?		